

# Undergraduate Faculty Brochure

2027



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

## Faculty of Health Sciences

Fakulteit Gesondheidswetenskappe  
Lefapha la Disaense tša Maphelo

Make today matter

[www.up.ac.za](http://www.up.ac.za)

## MESSAGE FROM THE DEAN



### Welcome to the University of Pretoria's Faculty of Health Sciences

Prof Flavia Senkubuge, Dean: Faculty of Health Sciences, University of Pretoria

*Welcome to the University of Pretoria's Faculty of Health Sciences: a place where excellence meets purpose, and where your journey toward transforming health and humanity truly begins.*

Choosing a university is one of the most significant decisions of your life as it is more than selecting a place of study. It is the beginning of discovering who you are, what you can become, and how you will shape the world around you. Here at UP, we believe that education in the health sciences extends far beyond lectures and laboratories; it is an invitation to develop intellect, empathy, and leadership in service of society.

The Faculty of Health Sciences is recognised as one of the largest, most diverse, and most esteemed faculties of its kind in Africa. Located on our state-of-the-art Prinshof Campus, our students have access to world-class simulation facilities, pioneering research institutes, and South Africa's leading teaching hospitals. This academic environment is enriched by internationally accredited programmes, dynamic learning innovations, and a strong culture of mentorship expertly designed to prepare you for success locally, regionally, and globally.

At the University of Pretoria, we do more than teach health sciences, we cultivate leaders who think critically, act ethically, and serve with compassion.

Whether your ambition is to become a medical doctor, dentist, nurse, physiotherapist, radiographer, occupational therapist, dietitian, sport scientist, or clinical associate. You will find a home here, one that challenges you to excel and empowers you to make a tangible difference.

Our students belong to a vibrant, interdisciplinary community united by a common goal: to create a healthier, more equitable world. Through our hybrid model of teaching, community engagement, and service-learning, you will not only master your discipline. You will learn to apply your knowledge in real contexts within clinics, hospitals, and communities where your impact will be both immediate and lasting.

We understand that the path to becoming a health professional demands dedication and resilience. That is why our Faculty is committed to providing the highest levels of academic support, wellness resources, and mentorship, ensuring that every student can thrive, graduate on time, and enter the world ready to lead with confidence and compassion.

Here at the University of Pretoria, your future in the health sciences begins with a single, powerful step that is grounded in excellence, humanity, and the spirit of Ubuntu.

***Start here. Start now. Make today matter.***

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FACULTY  
WEBSITE:



POSTGRADUATE  
WEBSITE:



# Faculty of Health Sciences

## AT A GLANCE



### Comprises 4 schools:

School of Dentistry, School of Medicine, School of Healthcare Sciences and the School of Health Systems and Public Health (postgraduate)

### The Faculty of Health Sciences offers:

10

undergraduate programmes

174

postgraduate programmes

43

specialised academic departments



Top 312

globally for Life Sciences and Medicine



Top 301-400

globally for Human Biological Sciences



Top 351-400

globally for Biological Sciences



Home to

52 NRF-rated researchers and 6 research chairs

### Hosts 5 research institutes:

- Institute for Cellular and Molecular Medicine (ICMM);
- UP Institute for Sustainable Malaria Control (UP ISMC);
- Sport, Exercise, Medicine and Lifestyle Institute (SEMLI);
- Pan African Cancer Research Institute (PACRI); and
- Nuclear Medicine Research Institute (NuMeRI)

### Includes 2 research units:

- Environmental Chemical Pollution and Health Research Unit; and
- Community-orientated Primary Care Research Unit (UP COPC)

### Research Centres

- Centre for Development and Implementation of Point-of-Care Diagnostics (CPOC-Dx)
- The Africa Centre For Tobacco Industry Monitoring and Policy Research
- Brain Tumor and Translational Neurosciences Centre
- Centre for Emerging and Reemerging Arbo and Respiratory Viruses (CEARV)
- Centre for Ethics and Philosophy of Health Sciences (CEPHS)
- Centre for Neuroendocrinology (CNE)
- Forensic Anthropology Research Centre (FARC)
- Centre for Viral Zoonoses (UP CVZ)
- UP Research Centre for Maternal, Fetal, Newborn and Child Health Care Strategies
- Diabetes Research Centre (DiabetesCentre@UP)
- Tuberculosis Research Centre (TRC)

# UP AT A GLANCE

UP has achieved top subject rankings in South Africa: for example, in the 2025 Times Higher Education Subject Rankings it is No. 1 in SA in Accounting & Finance; Architecture; Electrical & Electronic Engineering; Law; Sport Science; and Veterinary Science. UP is globally competitive: in the 2025 Quacquarelli Symonds (QS) Subject Rankings, it ranks in the top 50 for several subjects (e.g., Agriculture & Forestry, Biological Sciences, Engineering & Technology).

UP is the only university in South Africa with a **Faculty of Veterinary Science**—and that faculty is ranked best in Africa.

UP secured a **100% pass rate in the SAICA** first professional exam (now called IAC) for the third year in a row.

The University of Pretoria is ranked **number one in South Africa for Law** in the 2025 Times Higher Education Subject Rankings.

**Life beyond academics matters at UP:** the university highlights its culture of 'more than study'—arts, culture, sports, student societies.

## Faculty of Economic and Management Sciences



<b>#1</b>	in SA and Top 201-250 globally in Accounting & Finance
<b>#1</b>	in SA and Top 101-150 globally in Economics
<b>8</b>	academic departments, and School of Public Management and Administration
<b>64%</b>	of academic staff hold doctoral degrees

## Faculty of Engineering, Built Environment and Information Technology



<b>72%</b>	of academic staff hold doctoral degrees
<b>100</b>	NRF-rated researchers
<b>12</b>	research centres, units and institutes
<b>6</b>	QS-rated subjects
<b>16</b>	externally funded research chairs

## Faculty of Law



<b>72%</b>	of academic staff hold doctoral degrees
<b>23</b>	NRF-rated researchers
<b>Largest</b>	Law of Africa collection in the world
<b>10</b>	advanced Human Rights courses
<b>#1</b>	Law faculty in Africa since 2017, and #125 globally

## Faculty of Theology and Religion



<b>#1</b>	in SA and #76 globally for Theology, Divinity and Religion
<b>92%</b>	placement rate for graduates
<b>100%</b>	academic staff hold doctoral degrees
<b>23</b>	NRF-rated researchers
<b>11</b>	international partnerships and agreements

## Faculty of Education



<b>82%</b>	academic staff hold doctoral degrees
<b>20</b>	NRF-rated researchers
<b>5</b>	academic departments
<b>Top 351-400</b>	Ranked among Top 351-400 Education faculties globally
<b>Top 5</b>	Ranked among Top 5 Education faculties in South Africa

## Faculty of Humanities



<b>71%</b>	of academic staff hold doctoral degrees
<b>67</b>	NRF-rated researchers
<b>25</b>	international partnerships and agreements
<b>23</b>	specialised undergraduate degree programmes
<b>12</b>	academic programmes

## Faculty of Natural and Agricultural Sciences



<b>#1</b>	in Africa for Ecology and Top 75 globally
<b>13</b>	specialised academic departments
<b>92%</b>	of academic staff hold doctoral degrees
<b>216</b>	NRF-rated researchers
<b>9</b>	research centres and institutes

## Faculty of Veterinary Science



<b>98%</b>	undergraduate pass rate
<b>Top 51-100</b>	in QS world University Subject Rankings for 2025
<b>51%</b>	of academic staff hold doctoral degrees
<b>35</b>	NRF-rated researchers
<b>100%</b>	Responsible for 100% of all South African veterinary science degrees

# ADMISSION REGULATIONS

## General admission regulations that apply to all prospective students

- The admission requirements and general information provided in this Faculty brochure are applicable to students who apply for admission to the University of Pretoria with a National Senior Certificate (NSC) or an Independent Examination Board (IEB) qualification.
- The following persons will be considered for admission to a first bachelor's degree at the University of Pretoria:
  - Candidates who have a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with bachelor's degree endorsement;
  - Candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and
  - Candidates who are graduates of another faculty at the University of Pretoria.
- Grade 11 results are used for the conditional admission of prospective students, but final admission will depend on the NSC (or equivalent) qualification and results.
- Candidates must also comply with the specific subject and achievement level requirements and the minimum Admission Point Score (APS) for their chosen degree programmes.
- The APS calculation is done by using the NSC 1 to 7 scale of achievement. It is based on a candidate's achievement in six recognised 20-credit subjects. The highest APS that can be achieved is 42. Life Orientation is a 10-credit subject and is excluded from the calculation when determining the APS. The following subject rating scores are used for calculating the APS for NSC/IEB:

### Admission Point Score (APS) Conversion

Rating code	Rating	Marks %
7	Outstanding achievement	80–100%
6	Meritorious achievement	70–79%
5	Substantial achievement	60–69%
4	Adequate achievement	50–59%
3	Moderate achievement	40–49%
2	Elementary achievement	30–39%
1	Not achieved	0–29%

NSC – National Senior Certificate (completed Grade 12 in or after 2008)

IEB – Independent Examination Board

- Except in cases where modules or programmes require the use of a language other than English, all modules will be presented in English, which is the University's official language of tuition, communication and correspondence.
- Minimum requirements for admission to the relevant programmes are set out in the minimum admission requirements table in this brochure.
- Meeting the minimum admission requirements does not guarantee admission into a programme.
- Applicants with qualifications other than NSC and IEB should refer to the following publication:
  - International Undergraduate Prospectus 2027: Applicants with a school leaving certificate not issued by Umalusi\* (South Africa)*, available at [www.up.ac.za/programmes](http://www.up.ac.za/programmes) > Undergraduate > Admission information.
- School of Tomorrow (SOT), Accelerated Christian Education (ACE) and General Education Development (GED):** These qualifications are not accepted at the University of Pretoria.
- National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.



\* **Umalusi** accredits South African private providers of education and training as well as private assessment bodies to offer tuition and/or assessment for qualification(s) on the General and Further Education and Training Qualifications Sub-Framework (GFETQSF). Contact Umalusi at [info@umalusi.org.za](mailto:info@umalusi.org.za) or +27 (0)12 349 1510.

**Note:** Refer to the General Academic Regulations and Student Rules at [www.up.ac.za/yearbooks/home](http://www.up.ac.za/yearbooks/home), click on 'General Rules and Regulations'.

### APPLICATION AND CLOSING DATES:

- Applications open on 1 April. All study programmes at the University of Pretoria are number-limited. You are encouraged to submit your application as soon as possible after 1 April.
- The closing date for applications for all UP study programmes is 30 June. This excludes the programmes in the Faculty of Veterinary Science which close on 31 May.

### APPLICATION STATUS:

- Apply with your final Grade 11 (or equivalent) results.
- Applicants can expect feedback by September at the latest.
- Please check your application status and communication regularly on the UP Student Portal at [www1.up.ac.za](http://www1.up.ac.za).
- Final admission will be based on the applicant's final school-year NSC or equivalent results.

# ADMISSION REGULATIONS

## Faculty-specific admission regulations

1. The Faculty of Health Sciences admits students who have the marks and subjects that show they are likely to succeed.
2. To make sure students from different backgrounds are fairly represented, places are reserved in certain categories. Selection happens separately in these categories, as explained in this document.
3. For selection in the Faculty of Health Sciences:
  - The Designated Group category includes South African applicants who are Black African or Coloured.
  - The Open category includes all applicants. Applicants from the Designated Group first compete in the Open category. If they are not selected there, they are then considered in the Designated Group category.
4. Each programme has a set number of places for every category. If there are not enough qualifying applicants in a category, the Selection Committee may leave some places open or give them to qualifying applicants from another category.
5. A small number of places are available for applicants who are citizens of other countries. Applicants from SADC countries are given preference. Permanent residents of South Africa are not seen as foreign students. Applications from foreign applicants may also be considered if they are:
  - citizens or permanent residents of countries that have government agreements with South Africa, or
  - asylum seekers or refugees.
6. Applicants from countries that already have their own medical schools cannot apply for the MBChB (Bachelor of Medicine and Surgery) degree.
7. Applicants who have more than one citizenship, including South African citizenship, will be considered South African.
8. The final number of new students accepted each year depends on the available teaching facilities and resources, as well as the number of students repeating first-year modules.
9. Only applicants who meet the requirements in this document will be considered. Meeting the minimum requirements does not guarantee admission, as there are only a limited number of spaces.
10. Selection is based on merit. The Faculty does not set fixed cut-off points. These cut-off points depend on how many students apply in each category compared to the number of available places.
11. A Merit Point Score (MPS) is used to rank applicants in all programmes. In some programmes, other factors, such as living in a rural area, may also be considered.
12. Some programmes only consider first-choice applicants. Programmes that allow second-choice applicants will specify this.
13. The top candidates are selected conditionally, often more than the allocated number of places, based on past experience of how many students usually accept.
14. All offers are conditional until the final exam results are received. For school-leaver applicants, the conditional place will remain valid if the final NSC (or equivalent) MPS is not more than five points lower than the Grade 11 MPS.
15. Once final NSC (or equivalent) results are available, conditional offers will be confirmed if the applicant still meets the required criteria. Applicants who met the minimum requirements but were not conditionally selected, or those who lost their place because their MPS dropped by more than five points, will have their MPS recalculated using their final results. If spaces open up, offers may be made to them.
16. If places become available due to cancellations or forfeited offers, they will be filled from the recalculated list for that category.
17. This recalculated list will remain active until the end of the second week of lectures.
18. Applicants who did not receive a conditional offer and whose names are not on the recalculated list will not be considered again once the final NSC (or equivalent) results are out.
19. All successful applicants are admitted to the first year of study only. Students in the University Experience categories may apply for credit for modules they have already completed.
20. Incomplete applications will not be considered.
21. If an applicant leaves out important information on purpose, or gives false information, their application, admission or registration may be cancelled immediately.
22. If a student is offered a place but does not accept it, the offer becomes invalid. They must reapply to be considered again the following year.

**University of Pretoria website**      [www.up.ac.za/health](http://www.up.ac.za/health)

## Application requirements

- The closing date for applications for programmes in this faculty is 30 June.
- Meeting the minimum admission requirements does not guarantee admission into a programme.

## University of Pretoria programme qualification verification

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE) and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.

# ABOUT THE FACULTY OF HEALTH SCIENCES



The Faculty of Health Sciences at the University of Pretoria is an international role player focusing on healthcare in Africa. Its vision is to maintain health standards through quality education, research and community service. Since its founding, the Faculty has grown into one of the largest health training institutions in the country, with more than 6,000 undergraduate and postgraduate students.

The lecturers and personnel of the Faculty provide appropriate professional undergraduate training for doctors, clinical associates, dentists, oral hygienists, dieticians, nurses, occupational therapists, physiotherapists, radiographers and sports scientists, as well as various postgraduate qualifications. The curricula are regularly updated in accordance with global and local changes in health education methodology.

Community-based education is an important and integral part of all the programmes. The Faculty ensures that students are trained to work in multidisciplinary teams at tertiary and secondary health facilities. By also exposing students to primary healthcare in the rural and historically disadvantaged areas of South Africa, the Faculty of Health Sciences equips its students with the necessary knowledge, professional attitudes and skills to bring hope and a better quality of life to diverse communities.

Clinical training takes place in hospitals, clinics and community settings. While there are some risks due to possible exposure to infection and crime, the University has introduced measures and clear instructions to protect students.

Students joining this Faculty become part of a new generation of health professionals. The outcomes-based, problem-oriented training offers a unique approach to patient care and healthcare practice.

In order to participate in practical clinical training, students may have to register with the appropriate professional body, either the Health Professions Council of South Africa (HPCSA) or the South African Nursing Council (SANC). These governing bodies have specific requirements in respect of academic knowledge and clinical experience and standards that must be adhered to. Once students have graduated and obtained their degrees, they will re-register to achieve professional status and the right to practise in the field.

**Note:** Students must arrange and cover the cost of their own immunisations.

## University experience

Applicants who are studying towards, or have completed a tertiary qualification must meet specific subject and performance requirements. They must hold an NSC (National Senior Certificate) or an equivalent qualification for degree studies, or a full exemption certificate and must have achieved at least:

- Level 4 (or Level 5 if required, or 50% HG for exams prior to 2009) in Mathematics and Physical Sciences (or Life Sciences, if required).

If these subjects were not completed in the final NSC/IEB exams, equivalent subjects (Physics, Chemistry and Mathematics) must be taken at the tertiary level. University students do not need to submit a non-academic performance record or CV. Selection is based on results from previous higher education qualifications.

Completion of a three-year diploma or certificate is not considered university experience. Applicants with these qualifications will be treated as school-leavers, and admission will be based on their final NSC/IEB results.

# UNDERGRADUATE PROGRAMMES

Programmes	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
<b>School of Dentistry</b>				
<b>Bachelor of Dental Surgery</b> [5 years]	5	6	5	35
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 15 for more information.				
Selection is based on a candidates' final Grade 11 examination results. <b>Careers:</b> Dentists, specialists, academics and researchers				
<b>Bachelor of Oral Hygiene</b> [3 years]	4	4	4	25
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 17 for more information.				
Selection is based on a candidates' final Grade 11 examination results. <b>Careers:</b> Oral hygienists				
<b>School of Healthcare Sciences</b>				
<b>Bachelor of Dietetics</b> [4 years]	4	4	4	28
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 21 for more information.				
Selection is based on a candidates' final Grade 11 examination results. <b>Careers:</b> Dieticians, academics and researchers				
<b>Bachelor of Nursing Science</b> [4 years]	4	4	Life Sciences (not Physical Sciences) 4	28
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 28 for more information.				
Selection is based on a candidates' final Grade 11 examination results. <b>Careers:</b> General nursing and midwifery				
<b>Bachelor of Occupational Therapy</b> [4 years]	4	4	4	30
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 19 for more information.				
Selection is based on a candidates' final Grade 11 examination results. <b>Careers:</b> Occupational therapists, academics and researchers				
<b>Bachelor of Physiotherapy</b> [4 years]	4	4	4	30
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 24 for more information.				
Selection is based on a candidates' final Grade 11 examination results. <b>Careers:</b> Physiotherapists, academics and researchers				
<b>Bachelor of Radiography in Diagnostics</b> [4 years]	4	4	4	30
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 26 for more information.				
Selection is based on a candidates' final Grade 11 examination results. <b>Careers:</b> Radiographers, academics and researchers				
<b>School of Medicine</b>				
<b>Bachelor of Clinical Medical Practice</b> Also referred to as BCMP [3 years]	4	4	Physical Sciences or Life Sciences 4	28
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 11 for more information.				
Selection is based on a candidates' final Grade 11 examination results and the Biographical Information Form. <b>Careers:</b> Clinical associates, academics and researchers				
<b>Bachelor of Medicine and Surgery</b> Also referred to as MBChB [6 years]	5	6	5	35
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 7 for more information.				
Selection is based on a candidates' final Grade 11 examination results. <b>Careers:</b> General medical practitioners, specialists (after postgraduate training)				
<b>Bachelor of Sports Science</b> [3 years]	4	4	Physical Sciences or Life Sciences 4	30
For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za. Refer to page 13 for more information.				
Selection is based on a candidates' final Grade 11 examination results. <b>Careers:</b> Sports scientists, biokineticists, personal trainers, strength and conditioning specialists, fitness instructors, exercise scientists, gym managers/owners, academics and researchers. Students must complete a Bachelor of Science Honours in Sport Science or Biokinetics to qualify as sports scientists or biokineticists respectively.				

**Bachelor of Science in Food Management**  
Options: 1. Nutritional Science 2. Culinary Science  
This is an interfaculty degree programme, jointly presented by Food Science (Faculty of Natural and Agricultural Sciences) and Human Nutrition (Faculty of Health Sciences). For the admission requirements, please refer to the undergraduate programmes table in the Natural and Agricultural Sciences Faculty brochure.

**Bachelor of Arts in Audiology**  
**Bachelor of Arts in Speech-Language Pathology**  
These two programmes are presented by the Faculty of Humanities. For the admission requirements, please refer to the undergraduate programmes table in the Faculty of Humanities brochure.

# SCHOOL OF MEDICINE

## Bachelor of Medicine and Surgery

Also referred to as MBChB



### Selection

- Each year, 300 first-year students are chosen for the Bachelor of Medicine and Surgery [MBChB] programme.
- Applications are considered from both first-choice and second-choice applicants.
- The University accepts applications from both school leavers and students who have already studied at another university or college.
- Meeting the minimum admission requirements does not guarantee admission.
- Conditional offers are based on your final Grade 11 results.
- To keep your conditional offer, you must:
  - Maintain your Grade 11 average in your final school exams, and
  - Ensure your MPS (Merit Point Score) does not drop by more than 5 points.
- Selection is made according to a merit list, in two categories:
  - Open category: All applicants compete here first. If unsuccessful, applicants from the Designated Group are considered in the next category.
  - Designated Group category: This includes South African Black or South African Coloured candidates.



### Who is the ideal candidate?

Studying medicine is more than just choosing a career—it's about answering a calling to help people. Medical practitioners work hard, face tough situations and are held to the highest ethical standards.

The ideal candidate is someone who is disciplined and committed to their studies, a problem solver and critical thinker, compassionate and

cares about others, socially responsible and ready to make a difference in their community, and culturally aware, with respect for people from all walks of life.



### What does the programme entail?

To register as a medical practitioner, students must first complete a Bachelor of Medicine and Surgery [MBChB] degree, followed by a two-year internship and one year of community service.

The programme focuses on patient care—restoring health, preventing the spread of diseases/infections and promoting healthy lifestyles within communities.

- **Community engagement:** The curriculum is designed so that students learn through service delivery. This means you will take part in outreach programmes that provide healthcare services to the wider community. From your undergraduate years, you will already be involved in these initiatives. For example, the Daspoort Clinic in Pretoria is one of the training sites where students gain hands-on experience.
- **Research:** Advances in medical science are driven by ongoing research across different areas of specialisation. That is why both undergraduate and postgraduate students are trained in a research environment. This approach encourages inquiry-based learning and equips you with the skills needed to carry out research.

# SCHOOL OF MEDICINE

## Bachelor of Medicine and Surgery *(continued)*



### What makes this programme unique?

The University of Pretoria offers a problem-oriented, outcomes-based training programme that meets international standards. It is accredited by the Health Professions Council of South Africa (HPCSA), and its high quality is recognised both locally and abroad. The School of Medicine also has exchange agreements with similar faculties at universities overseas to support academic and research collaboration.



### Structure of the programme

- **Year 1 to the middle of year 5:** Students receive theoretical, practical and clinical training in the medical disciplines.
- **Second half of year 5 and year 6:** Students complete an 18-month student intern complex (SIC) focused on patient care, with clinical training in hospitals and clinics. After graduation, students are required to complete two years of supervised internship at accredited hospitals across the country, followed by one year of compulsory community service. These three years are not part of the university training.



### Career opportunities

The Bachelor of Medicine and Surgery degree allows graduates to register as medical practitioners once they have completed their internship (two years) and community service (one year). After that, they may practise as general practitioners (medical doctors) in hospitals or private general practice, carry out research and/or teach undergraduates. Students can pursue careers in the South African National Defence Force (SANDF), research institutes, pharmaceutical companies or old age homes.

Further postgraduate study is required to become a specialist. Specialists can work in hospitals and/or private practices or follow a career in academic medicine. This involves clinical practice, teaching and research.

**Areas of specialisation:** Anaesthesiology, cardiology, clinical radiology, neurology, ophthalmology, pathology, psychiatry and surgery.

## Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Medicine				
<b>Bachelor of Medicine and Surgery</b> [6 years]	5	6	5	35

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Selection is based on a candidates' final Grade 11 examination results.

**Careers:** General medical practitioners, specialists (after postgraduate training)

**Email** [healthsciences@up.ac.za](mailto:healthsciences@up.ac.za)

## SCHOOL OF MEDICINE

### Bachelor of Medicine and Surgery *(continued)*



‘Looking back at the beginning of my journey with the University of Pretoria, it takes me to the end of my Matric year when I returned from proudly representing South Africa at the 2019 Commonwealth Lifesaving Championships. At that time, I was riding high on my achievement, but the weight of university acceptance loomed over me with the impending announcement of my results the following year. Much was riding on those marks, and uncertainty filled my mind. However, just when I thought my luck was running out, an email arrived from the University of Pretoria that changed everything. I was ecstatic to learn that I had been awarded the Vice-Chancellor’s Discretionary Merit Award, which not only relieved my concerns but also empowered me to pursue my lifelong aspiration of saving lives and becoming a remarkable doctor.

During my time at UP, I have soared to new heights. The Faculty of Health Sciences has provided me with an exceptional education, equipping me with practical knowledge that I believe is unparalleled in the country. As a tutor in our hands-on skills lab, I have acquired the fundamental skills every doctor needs to excel in the real world. Additionally, my involvement in the Tuks Student Surgical Society has allowed me to participate in workshops and contribute to their organisation, serving as a stepping stone not only for me but also for many others aspiring to become future surgeons. One of the most fulfilling aspects of the Bachelor of Medicine and Surgery curriculum for me has been the invaluable time spent in hospitals, where I have gained hands-on experience working with patients and learned to approach them with sincerity and compassion.

Just when I thought the roller coaster ride was coming to an end, an extraordinary opportunity knocked on my door. I was granted a once-in-a-lifetime chance to embark on a practical elective in Tromsø, Norway, where I had the privilege of learning from doctors in a first-world country. Experiencing the ethereal beauty of the Northern Lights and making my first snow angel are memories that will forever hold a special place in my heart, and I am eternally grateful to the University for making it possible.

Katie Ledecy, Olympic Gold medalist, once said, “Set goals that, when you set them, you think they’re impossible.” Today, I stand as a living testament to the truth of those words. Through hard work and unwavering determination, I have achieved a dream I never thought possible—I represented my country at the 2023 Commonwealth Lifesaving Championships in Windsor, Canada. The guidance and support of TuksLifesaving and the University of Pretoria have armed me with the skills, knowledge and expertise necessary to realise and surpass my dreams. I will forever be grateful that I chose UP, as they have helped me spread my wings and soar to greater heights.’

**Kian du Toit** – Bachelor of Medicine and Surgery



‘It has always been my childhood dream to become a doctor, and the decision to study at UP has been the best one for me personally. I have had to push myself academically to keep up with rigorous standards, and I have grown to become an empathetic clinician by observing the bedside manner of senior doctors.

Being in healthcare comes with unique challenges, and I have learned to balance patient care while prioritising my own mental health. UP has so many societies and clubs to offer, and participation in these allowed me to hone invaluable leadership skills. Moreover, the relationships I’ve built are truly lifelong and cherished. Merely using the word “friendship” does not do justice to describe the strength of the bonds I’ve made. After six years of studying, I can say that UP has given me the confidence to practice as a humane and competent doctor.’

**Mayuri Ramnarain** – Bachelor of Medicine and Surgery

## SCHOOL OF MEDICINE

### Bachelor of Medicine and Surgery *(continued)*



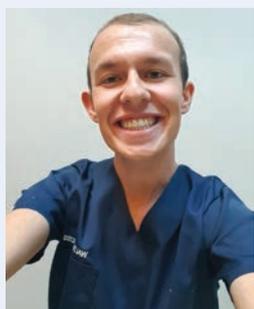
'My journey to medicine was quite unusual, to say the least! I started at a different university but had to stop due to unexpected life circumstances. I had to decide: should I try again, knowing I'd have to take the BSc route without guarantees, or switch careers entirely? Fortunately, medicine won. It was hard and took work and dedication, but I was committed to it, and the character required to do so was built throughout my BSc degree.'

I'll never forget one final-semester test: in the exam hall, without my phone, I heard that a girl in front of me had been accepted into medicine. It was the most nerve-wracking exam I'd ever written but straight afterwards, I checked my portal. I nearly fell to my knees—I'd been accepted too.

Medicine at UP has developed my character, and as a person exponentially so. You are challenged and stretched but, if you immerse yourself in the process, you'll come out of it being so much more than just a confident doctor. You'll become a person of empathy, integrity and grit, a professional you and I would like to be treated by.

You'll get thrown curveballs in this degree. The Covid-19 pandemic was just one of them. But you'll learn how to work through it the UP way. Don't be discouraged, reach out to the many members of staff and students, and you will find help and support. UP prepares you for the working world and life outside the academic bubble.'

**Connie Felicitas Kabere Kirunda** – Bachelor of Medicine and Surgery



'To be a medical student at the University of Pretoria has been a transformative experience, which allowed me to grow both personally and professionally. From the moment I embarked on this journey straight out of high school, I knew I was stepping into a world that would shape me into the doctor I aspired to be. Over the past six years, I have encountered numerous opportunities, forged lasting friendships, honed my leadership skills, and gained a wealth of knowledge under the guidance of exceptional professors, doctors and lecturers.'

One of the significant aspects of my medical education has been my role as the class representative for the past six years. This responsibility has provided me with invaluable opportunities to develop my leadership skills. Engaging with a multicultural student body has enabled me to appreciate different perspectives, cultures and backgrounds. Interacting with individuals from various walks of life has heightened my cultural competence, fostering an inclusive and compassionate approach to patient care and forging friendships that will last a lifetime. These friends were there through countless late nights of studying and kept me sane during the rigorous curriculum at the University of Pretoria. UP's curriculum has equipped me with a solid foundation in medical knowledge, emphasising evidence-based medicine, critical thinking and problem-solving skills.

As I approach the end of my medical journey at the University of Pretoria, I reflect on the incredible growth and development I have experienced throughout these transformative years. From a passionate high school graduate to a confident and empathetic medical student, this institution has provided me with the necessary tools to embark on a fulfilling career in medicine.

The friendships I have made, the leadership skills I have cultivated, and the knowledge I have acquired will undoubtedly shape the kind of doctor I aspire to be—an advocate for patient well-being, a lifelong learner and a compassionate healthcare provider. I am grateful for the invaluable experiences and opportunities the University of Pretoria has offered me, and I eagerly anticipate the next phase of my journey in serving others through the practice of medicine.'

**Walther Ross** – Bachelor of Medicine and Surgery

# SCHOOL OF MEDICINE

## Bachelor of Clinical Medical Practice

Also referred to as BCMP



A clinical associate is a trained healthcare professional who plays an important role in South Africa's district health system. They work under the supervision of doctors and are involved in a range of medical activities, including taking medical histories, examining patients, ordering diagnostic tests, providing treatments and delivering other healthcare services, based on their education, training and experience.

In the remaining two years, students gain hands-on clinical experience at assigned clinical sites. Each group is assigned a mentor (Family Physician) who guides them through practical training and supports their learning of the theoretical knowledge required to become a healthcare professional.



### Who is the ideal candidate?

The ideal candidate is a self-directed learner who is passionate about helping people in under-served communities. Students who are disciplined and hardworking are most likely to succeed.



### What makes this programme unique?

The Bachelor of Clinical Medical Practice [BCMP] stands out because of its early patient contact and hands-on practical training in the health service. The programme is also accredited by the Health Professions Council of South Africa (HPCSA).



### What does the programme entail?

The Bachelor of Clinical Medical Practice [BCMP] is a three-year, full-time programme. It focuses on practical, patient-oriented learning, with training taking place in the health services across four South African provinces.

In the first year, clinical associate students focus on clinical theory and practice on Prinshof Campus. They learn how to take detailed medical histories, conduct thorough physical examinations and reach possible diagnoses.



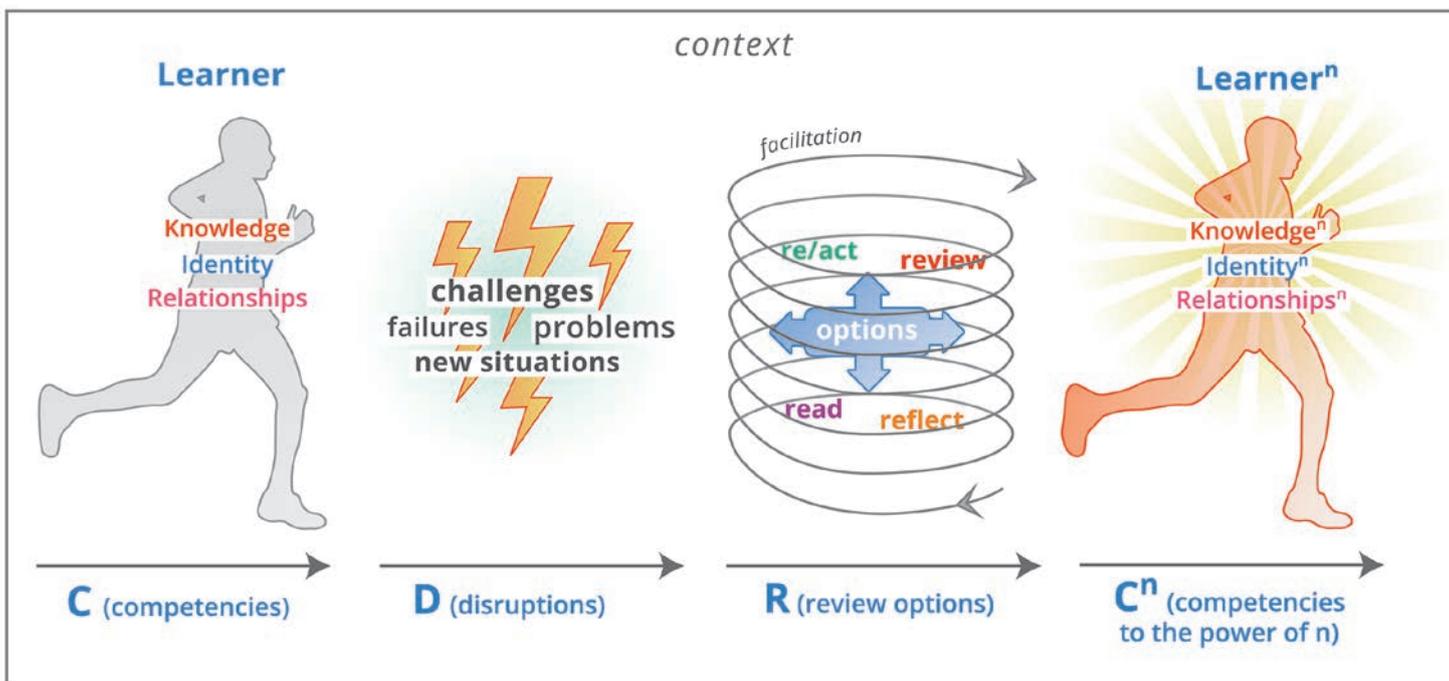
### Career opportunities

Clinical associates work mainly in primary healthcare, including community healthcare programmes, clinics, private practices and hospitals. They also have opportunities for postgraduate studies, such as:

- Honours in Emergency Medicine
- Postgraduate Diploma in Public Health
- Postgraduate Diploma in HIV/AIDS Management
- Postgraduate Diploma in Addiction Care
- Masters in Community-Oriented Primary Care

# SCHOOL OF MEDICINE

## Bachelor of Clinical Medical Practice *(continued)*



The capability approach to learning



‘Challenges are what make life interesting; overcoming them is what makes life meaningful. The Bachelor of Clinical Medical Practice is a very challenging programme and requires one to be strong and hard-working. It has allowed me to grow so much as a person and become more responsible, caring and loving. I discovered a great deal about myself and, above all, learned the importance of perseverance in difficult times. The challenges we face at the hospital and school will make you a better clinician in the future. Here’s a little secret on how to survive: when our facilitators throw lemons at you, make lemonade.’

**Nokwanda Dlamini** – Bachelor of Clinical Medical Practice

### Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences or Life Sciences	
School of Medicine				
<b>Bachelor of Clinical Medical Practice</b> [3 years]	4	4	4	28

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to carol.bosch@up.ac.za.

Selection is based on a candidates’ final Grade 11 examination results and the Biographical Information Form.

**Careers:** Clinical associates, academics and researchers

# SCHOOL OF MEDICINE

## Bachelor of Sports Science

The Bachelor of Sports Science degree offers a well-rounded education in exercise science, with a strong focus on its role in sports, wellness and health. The programme integrates a wide range of disciplines, including anatomy, physiology, biomechanics, motor control and development, measurement and evaluation, as well as evidence-based exercise prescription. If you are passionate about sport, physical activity, human movement and the science behind performance and wellbeing, then this is the degree for you.



### Who is the ideal candidate?

Ideal candidates are those who are passionate about sport and exercise science. Candidates should be interested in the science and application of human movement, health and wellness.



### What does the programme entail?

The three-year, full-time Bachelor of Sports Science programme covers both the basic and applied sciences of the human body and human movement. The curriculum is problem-based and student-centred, with subjects that build on each other each year while also linking across different disciplines such as anatomy, physiology and biomechanics. Its primary aim is to equip students for careers in the health, wellness and sports sectors.



### What makes this programme unique?

The Bachelor of Sports Science offers students a multi-professional set-up and collaboration with key stakeholders, exposing students to opportunities for work-integrated learning. In addition, students also gain hands-on experience by applying their theoretical knowledge in practical settings, including involvement in various sport activities and gymnasium-based training. The programme also provides a pathway towards a Bachelor of Science Honours in Sport Science.



### Structure of the programme

This three-year, full-time Bachelor of Sports Science provides a foundation in the basic and applied sciences of the human body, preparing students for careers in the health, fitness and sporting industries. The fixed curriculum covers areas such as anatomy, physiology, exercise science and biomechanics.

Graduates may continue with a Bachelor of Science Honours in Sport Science, with further postgraduate opportunities available in research-based Master's and Doctoral programmes.



## Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences or Life Sciences	
School of Medicine				
<b>Bachelor of Sports Science</b> [3 years]	4	4	4	30

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Selection is based on a candidates' final Grade 11 examination results.

**Careers:** This course prepares students to work competently in the health, wellness and sporting environment. It is a prerequisite for admission to the Bachelor of Science Honours in Sport Science

## SCHOOL OF MEDICINE

### Bachelor of Sports Science *(continued)*



#### Career opportunities

Graduates of this programme are prepared for careers in the health, fitness, wellness and sporting industries. Employers include commercial and privately-owned gymnasiums, the broader health and fitness industry, medical centres, pharmaceutical companies, rehabilitation facilities and the corporate sector.

The degree serves as a prerequisite for admission to the Bachelor of Science Honours programmes in Sport Science, which is strongly

recommended for those wishing to become sports scientists. Sports scientists may specialise in areas such as sport physiology, biomechanics or strength and conditioning, and can progress into management roles in sport performance and related industries.

Sport Scientists may also work in the armed forces such as the South African National Defence Force and/or South African Police Services as physical training and fitness instructors. Sport Scientists are also well-suited for roles in the fitness industry as personal trainers, exercise scientists, health and fitness instructors, or gymnasium managers/owners. Further postgraduate study may open opportunities in academia or research.



‘My time studying Sports Science at the University of Pretoria was truly transformative, offering growth both academically and personally. What made the experience so meaningful was the way it united my passion for movement and my desire to help others. From the start, the programme offered a balance between in-depth theoretical knowledge and real, hands-on learning, something that really shaped how I think and work today. As someone who’s always been active in sport, one of the best parts of the course was how it encouraged continued sport participation. I was able to keep training and competing in elite gymnastics while studying, which I’m incredibly grateful for. Even more valuable was the opportunity to apply what I was learning in class directly to my own sport performance. Those years ultimately became the most successful of my gymnastics career.’

The Division of Biokinetics and Sport Science also offer access to world-class facilities, like the Sport, Exercises Medicine and Lifestyle Institute (SEMLI) and the Biokinetics Lab and on-site practice. Access to these facilities exposed me to professional and high-level sport performance environments that helped me understand the field beyond the classroom. Looking ahead, I plan to complete my internship and register as a biokineticist. One day, I hope to open my own practice and work with national and international sports teams, helping athletes reach their potential through evidence-based personalised care.’

**Nkazimlo Salizwa Matyolo** – Bachelor of Science Honours in Biokinetics



‘My passion for sport and fitness within the health and wellness industry has driven me to pursue both practical and theoretical knowledge. My sporting journey began with 12 years of competitive artistic gymnastics and 4 years of tumbling. A highlight of my gymnastics career was being selected to attend an international training camp in Athens, Greece, in July 2019.’

My relentless drive to challenge myself physically and intellectually has led me to pursue a degree in Sports Science. This academic journey has been enriching and foundational. From early coursework in anatomy, physical practicals and being taught by respected and active professionals in our field, I’ve learned to merge theoretical frameworks with real-world implementation. In the Honours year, we deepen our learning through mentorship and practical experience with sport scientists and elite athletes at the SEMLI Institute. Regular presentations in lectures, hands-on learning and research training have equipped me with the skills to apply evidence-based practice with confidence, laying the groundwork for my postgraduate studies and ongoing professional development. Through all these experiences, I have grown not only as a student and future sport scientist, but as a person. I feel deeply prepared and motivated to continue evolving in this field and to positively contribute to the world of health, human performance and fitness.’

**Nicole Henson** – Bachelor of Science Honours in Sports Science

# SCHOOL OF DENTISTRY

## Bachelor of Dental Surgery



The School of Dentistry at the University of Pretoria is widely recognised—both nationally and internationally for the quality of its training, research and patient care, as well as for its involvement in community-based projects.

The typical work-day of a dentist is spent diagnosing, preventing and treating diseases of the mouth and teeth. This includes the removal or repair of decayed teeth, replacing missing teeth with fixed crowns, bridges, or removable dentures and treating diseases of the gums. Dentists are responsible for surgical procedures in the mouth, aligning irregular teeth, relieving pain, improving oral and facial aesthetics, performing root canal treatments and planning dental care in consultation with their patients.

### Selection

- Seventy (70) first-year students are selected annually.
- First choice candidates will be considered and second choice candidates may be considered in certain categories.
- Conditional selection is based on the final Grade 11 results of the two categories (Open and Designated Group) as indicated under *Faculty-specific admission regulations* on page 4 in this brochure.
- Candidates must also comply with the minimum admission requirements as indicated in the table on the next page.
- Furthermore, candidates are expected to maintain or improve their Grade 11 averages (based on which they were conditionally selected) in the final school examination and ensure that the MPS does not drop by more than five points.



### Who is the ideal candidate?

This programme is suited to driven, hardworking individuals who enjoy working with people, are detail-oriented and like using their hands and technology. Candidates should also have an interest in the natural sciences, biology, and research and be motivated to make a positive impact in communities in need.



### What does the programme entail?

To meet the demands of modern tertiary education, the School of Dentistry offers a problem-based, student-centred curriculum with a focus on community health. The five-year, full-time degree is followed by one year of compulsory community service.

Students gain hands-on experience in clinical dentistry from the second semester of the first year and continue extensive clinical training from the third year onwards, using both simulations and real patient care.



### What makes this programme unique?

The programme is accredited by the HPCSA and offers early clinical exposure combined with ongoing integration and community engagement throughout the curriculum. It also focuses on developing clinical reasoning and essential soft skills, such as effective communication, through case-based learning and role play.



### Which companies employ our graduates?

Dentists can find employment in private practice, public hospitals and clinics, the South African National Defence Force, healthcare organisations and academic institutions.



### Structure of the programme

In the first year, students focus on core modules in human biology, alongside relevant social science modules. From year two, they are introduced to the clinical setting by assisting senior dental students in the wards. Clinical dentistry modules and preclinical skills training begin in year three, while years four and five focus mainly on clinical practice and dental practice management.

## SCHOOL OF DENTISTRY

### Bachelor of Dental Surgery *(continued)*



‘Starting dentistry as my second degree felt like learning to walk again—but this time with the weight of experience, expectations and dreams on my shoulders. It hasn’t been an easy journey, but it has been one of the most beautiful and meaningful ones I’ve ever taken.

There were days I questioned myself. Being a student all over again was mentally exhausting. My brain grew tired, and some days it felt like I was running on empty. But something in me refused to stop. I kept reminding myself why I chose this path: the passion I have for people, for health, and for being part of something bigger than myself.

What I love most is working with patients. Every person who sits in the chair teaches you something—not just about dentistry, but about humanity. You learn that not everyone is going to be warm or cheerful, and that’s okay. You learn to listen beyond words, to read between the lines, and to show up with compassion no matter what. These real-life interactions are what shaped me the most.

I also challenged myself by taking on leadership roles, including serving on the DHC executive committee, acting as Class Representative for two years, and participating in SADSA (South African Dental Students’ Association). It wasn’t always easy—balancing academics, clinical hours and responsibilities—but it taught me how to manage people, pressure, and most importantly, myself. Growth came in uncomfortable moments, but I’m grateful for every one of them.

This journey has reminded me that nothing worth having comes without sacrifice. I’ve come a long way—from uncertainty and self-doubt to confidence and clarity. And while the road was tough, I would do it all over again.

To anyone out there thinking about studying dentistry: it’s not just a career—it’s a calling. If you’re willing to work hard, open your heart, and grow through what you go through, this journey will shape you in ways you never imagined. I’m proof of that.’

**“Tselakgopo e a palelwa, mme pelo e e tiileng e a fenya.”**

(“A difficult path may fail many, but a strong heart conquers.”)

**Jamilah Ramatena** – Bachelor of Dental Surgery student

### Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Dentistry				
<b>Bachelor of Dental Surgery</b> [5 years]	5	6	5	35

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Selection is based on a candidates’ final Grade 11 examination results.

**Careers:** Dentists, specialists, academics and researchers

**Email** [healthsciences@up.ac.za](mailto:healthsciences@up.ac.za)

# SCHOOL OF DENTISTRY

## Bachelor of Oral Hygiene



An oral hygienist is a dental professional trained to promote oral health, prevent oral diseases and provide related dental services. This is a three-year degree programme during which students receive training in both medical and dental subjects.

### Additional requirements

Applicants may be considered if they meet one of the following criteria:

- Hold a school certificate or diploma deemed equivalent to the National Senior Certificate (NSC) with university endorsement
- Are graduates from another tertiary institution
- Are graduates of another faculty at the University of Pretoria
- Are currently enrolled at the University



### Who is the ideal candidate?

The ideal candidate for this programme is someone with a passion for oral health, strong interpersonal and communication skills, and good manual dexterity, which is essential for performing precise dental procedures. They should be a hardworking individual with attention to detail, who is also compassionate and patient when working with others.



### What makes this programme unique?

This programme is accredited by the HPCSA and offers training at state-of-the-art facilities. Students gain first aid training and receive certificates upon completion. They also gain hands-on experience across various departments, which helps to enhance their clinical skills and prepare them for professional practice.



### What does the programme entail?

Students receive training in basic medical and dental subjects, with theory and practice integrated from the first year. They gain hands-on experience in:

- Community dentistry – participating in outreach programmes at schools, nurseries and old age homes around Pretoria.
- Preventive clinic – providing oral health education, promoting oral health and treating patients in the preventive clinical ward.
- Orthodontic ward – working alongside qualified oral hygienists, specialists and registrars (dentists who are completing specialist training).
- Periodontics and oral medicine ward – assisting with treatment plans for patients with periodontal disease, helping in surgeries and maintaining implants.
- Maxillofacial and oral surgery – assisting with patient preparation, removing sutures, splinting mobile teeth, administering local anaesthetic and participating in cleft lip and palate clinics.
- Patient management – treating emergency patients within the scope of oral hygiene practice, managing comprehensive patient care, communicating effectively and understanding ethics and practice management.
- Odontology – learning about and applying dental materials.

# SCHOOL OF DENTISTRY

## Bachelor of Oral Hygiene *(continued)*

### Career opportunities

#### Academic and Research

Academic/Lecturer

Policy-maker

#### Clinical Practice

Private practice owner

Work with a dentist or specialist (e.g. orthodontist, periodontist or oral surgeon)

#### Public and Community Health

Public/Private sector

Health promoter

South African National Defence Force (SANDF)

#### Industry and Corporate

Insurance companies

Dental representative



‘My journey at the University of Pretoria has been truly transformative. I’ve grown not only in clinical skill but also in character, purpose and confidence. The programme has taught me the value of servitude and the privilege of serving with compassion, inspiring a deep desire to make a meaningful impact—not only in oral health, but in life more broadly. Serving in leadership roles has shown me what it truly means to serve others. Interacting with patients from all walks of life has strengthened my ability to connect, empathise and provide care beyond the clinical environment. Supported by passionate lecturers, skilled supervisors, dedicated staff and driven peers, I have thrived in an environment where excellence is expected, growth is constant and the faculty’s commitment to quality guides every aspect of learning.’

**Iyanu Babawale** – Bachelor of Oral Hygiene student

### Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
<b>School of Dentistry</b>				
<b>Bachelor of Oral Hygiene</b> [3 years]	4	4	4	25

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Selection is based on a candidates’ final Grade 11 examination results.

**Career:** Oral hygienists

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Occupational Therapy



Occupational therapy is a healthcare profession that promotes health and well-being. It is both the art and science of helping people participate in everyday activities through meaningful occupations.

### Selection

- Fifty (50) first-year students are selected annually.
- Only first-choice applicants are considered. Applicants from the Designated Group category who indicated the programme as their second choice will be considered once all the first-choice candidates have been placed.
- All applicants in the School Leavers categories must have a minimum MPS of 60.
- Conditional selection is based on final Grade 11 results for the Open and Designated Group categories (see *Faculty-specific admission regulations* on page 4).
- Candidates must maintain their Grade 11 averages in the final Grade 12 examinations, ensuring the MPS does not drop by more than five points.



### What does the programme entail?

The Department of Occupational Therapy at the University of Pretoria embraces transformation and diversity and aims to be an outstanding internationally-respected department committed to excellence in research, social responsiveness and innovative teaching and learning.

Occupational therapists help people of all ages with physical or mental impairments to lead meaningful and independent lives. They work with individuals facing health conditions or disabilities to enable them to function optimally in daily activities and specific contexts. When loss of function occurs due to disability or societal barriers, occupational therapists assist by adapting activities or the environment to help maintain independence.



### Who is the ideal candidate?

The ideal candidate for this programme is someone with excellent communication skills, both written and verbal and exceptional interpersonal abilities. They should be caring, empathetic and able to encourage others to develop their potential.

Creativity, initiative and strong problem-solving skills are important, as are a combination of intellectual and practical aptitudes, a well-balanced lifestyle and emotional intelligence. Candidates should also be able to work effectively in a team.



### Structure of the programme

The Bachelor of Occupational Therapy at the University of Pretoria is a four-year, full-time programme.

In the early years, students build their theoretical foundation through an integrated curriculum of human and natural sciences—such as anatomy, physiology, occupational science, psychology and ethics—often taught through problem-based learning and practical lectures.

As students progress into the later years of the degree, their learning transitions into active, hands-on clinical practice: they undertake clinical practical work and fieldwork in approved settings—including hospitals, clinics, community centres and other healthcare institutions—with a requirement to complete at least 1 000 hours of practical experience over the course of the programme to qualify for registration with the Health Professions Council of South Africa (HPCSA).

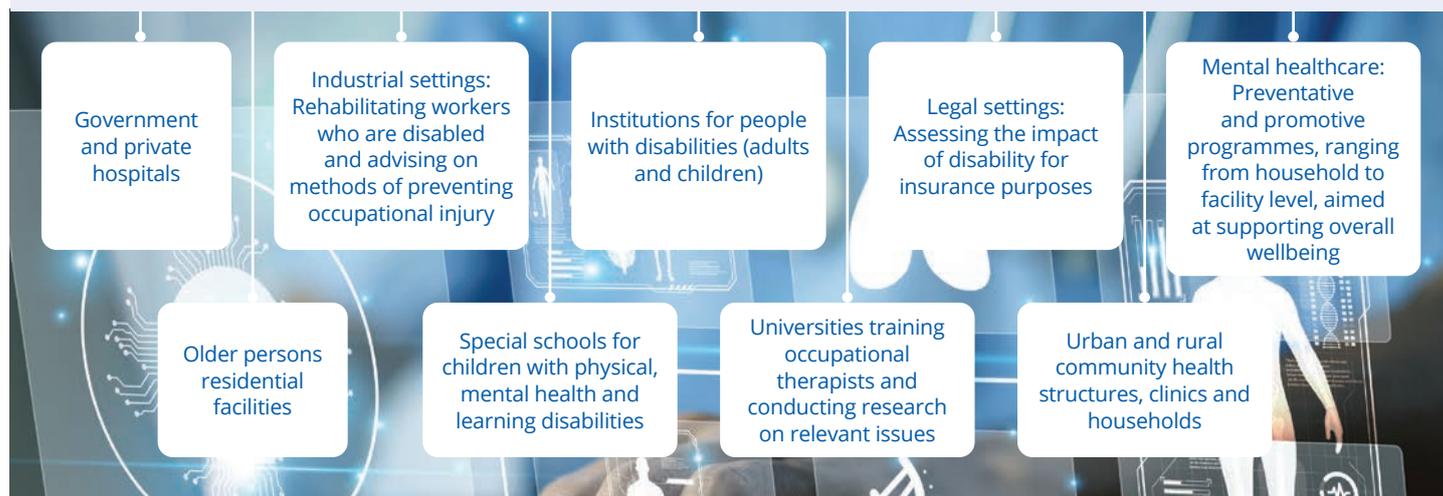
Postgraduate study in occupational therapy allows students to specialise and deepen their knowledge and skills in areas such as mental health, physical conditions (including hand therapy and neurology), vocational rehabilitation, education, and various aspects of daily living, play, leisure and work.

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Occupational Therapy *(continued)*

### Career opportunities

Occupational therapists can work in the following areas:



‘The beauty of occupational therapy is that it can change one’s narrative of their life when they have written themselves off due to their physical and cognitive impairment. There is nothing more fulfilling than giving people hope again and restoring their quality of life. Occupational therapy is the

wave you do not want to miss if you have a passion for people. The seeds of making a lasting impact in people’s lives lies within you.’

**Thabang Rameetse**

– Bachelor of Occupational Therapy



‘Occupational therapy is more than just a profession. It’s a lifestyle. It’s learning to see people for more than who they are on the outside and instead seeing them for who they have the potential to be.’

**Michelle Botha** – Bachelor of Occupational Therapy

Approximately 50 students graduate from this programme annually.

### Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Healthcare Sciences				
<b>Bachelor of Occupational Therapy</b> [4 years]	4	4	4	30

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Selection is based on a candidates’ final Grade 11 examination results.

**Careers:** Occupational therapists, academics and researchers

**Email** [healthsciences@up.ac.za](mailto:healthsciences@up.ac.za)

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Dietetics

The Bachelor of Dietetics degree is a four-year, full-time programme that includes both theory and practical training. An outcomes-based and problem-oriented healthcare team approach in a clinical and a community environment is followed.



### What does the programme entail?

The programme aims to improve health and nutrition of communities through advocacy and policy development.

To deliver this professional service effectively, students need scientific knowledge in:

- Foods and nutrients
- The nutritional needs of both healthy and ill individuals
- The biochemical and physiological foundations of nutrition
- The role of nutrition in preventing and managing diseases
- Nutrition education and counselling
- Nutrition advocacy

Clinical dietetics (medical nutrition therapy) deals with the nutrition of individuals. It can be preventative, such as reducing the risk of lifestyle-related diseases, or therapeutic, such as treating an existing condition. For example, a person with diabetes may follow a specific diet plan designed and monitored by a dietitian.

Community-based dietetics works on a larger scale, focusing on educating and training groups or communities to improve their health through nutrition. This can include teaching communities about maintaining healthy diets, contributing to policy development (such as sugar tax initiatives), and working to prevent malnutrition in collaboration with stakeholders.

Another important aspect of the programme is food service management. This involves overseeing large-scale food service units, where dietitians ensure that both regular and therapeutic menus are of high quality and meet clients' nutritional needs.



### Who is the ideal candidate?

The ideal candidate for this programme is someone with strong communication and interpersonal skills, who is disciplined, hardworking and passionate about helping both individuals and communities. They should be good problem-solvers and have a genuine interest in nutrition and promoting healthier lifestyles.



### What makes this programme unique?

The qualification is outcome based, problem oriented and accredited by the Health Professions Council of South Africa (HPCSA). The high standard of training is recognised locally and internationally.



### Which companies employ our graduates?

- Private and government hospitals and community health centres
- The Department of Health (DOH)
- Food manufacturers
- Pharmaceutical companies
- The World Health Organisation (WHO) and the World Food Program (WFP)
- Non-governmental organisations (NGOs), for example, UNICEF
- Research institutions, e.g., the National Research Foundation (NRF) and Medical Research Council (MRC)
- Academic institutions



'The opportunity to study Dietetics at the University of Pretoria has been a blessing, and although I had to overcome many challenges the journey was thoroughly worthwhile. On my first day as a student, we were told that we should consider everyone in the class as family, which really put me at ease. The immense support I received from the Department of Human Nutrition and fellow students made it much easier to overcome the challenges that came with the programme.'

As I progressed through my studies, I underwent intense training and was exposed to different areas of the profession. With each new experience, my passion for my chosen field grew stronger. While studying dietetics I acquired many unique skills, which have made it possible for me to fit into a wide range of roles.

If helping people makes you happy, dietetics is the perfect programme for you. Its diversity allows you to choose in which of several possible areas you would like to work. I chose to help people to make healthy lifestyle choices by choosing to eat sensibly.'

**Meriam Letsoalo** – Bachelor of Dietetics

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Dietetics *(continued)*

### Career opportunities



‘Thorough research convinced me that the University of Pretoria offered the best programme in the field of dietetics and I was delighted when my application to study at this institution was approved.

My journey while studying dietetics has been challenging, but also amazing in many ways. I have learnt to find humour in the most difficult situations, which enabled me to build up enough positive energy to get through them. I became aware of the importance of effective time management, which is a skill that was constantly demanded throughout my years of study. The best part is that if you are passionate about dietetics, the actual challenge is finding your feet and yourself while in the process of studying. I also

developed an interest in leadership. Initially I acted as a mentor in the Department, and eventually I decided to develop my leadership skills further by becoming involved in the Student Representative Council (SRC). During all this time I have enjoyed the full support and encouragement of my lecturers. I am proud to be a Tukkier. I am proud to have conquered FLY@UP!’

**Letlhabile Makone** – Bachelor of Dietetics

### Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Healthcare Sciences				
<b>Bachelor of Dietetics</b> [4 years]	4	4	4	28

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Selection is based on a candidates' final Grade 11 examination results.

**Careers:** Dietitians, academics and researchers

**Email** [healthsciences@up.ac.za](mailto:healthsciences@up.ac.za)

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Science in Food Management

Options: 1. Nutritional Science 2. Culinary Science

The Bachelor of Science in Food Management is a four-year degree offered jointly by the Department of Consumer and Food Sciences (Faculty of Natural and Agricultural Sciences) and the Department of Human Nutrition (Faculty of Health Sciences).

The programme provides world-class education and training for future leaders in nutrition. The University of Pretoria is a co-host of the national Centre of Excellence in Food Security, and its Institute for Food, Nutrition and Well-being leads pioneering cross-disciplinary research to address South Africa's critical food and nutrition challenges. This includes an internationally recognised postgraduate research programme that attracts both local and international students.

Students are provided with ample opportunities to gain career exposure through practical training sessions and participation in competitions and mentorship programmes. They are also actively involved in the Nutrition Society of South Africa. Students organise activities through the student body TUCSFoST.



### Career opportunities

The food industry is South Africa's largest manufacturing sector, and it offers a wide range of career opportunities for nutrition graduates. Multinational and smaller food companies employ graduates to:

- Analyse the nutrient composition of food products
- Ensure that products comply with legislation
- Communicate nutritional benefits to consumers
- Develop new food products and supplements to meet the health needs of specific consumer groups

Graduates can also register as Professional Natural Scientists in training with the South African Council for Natural Scientific Professions. With a BSc Honours degree and/or relevant work experience, they may qualify for full registration as a Professional Natural Scientist in the Food Science and Nutrition category.

### Core areas of study in food management



Biochemistry



Food Composition



Food Chemistry



Human Nutrition



Nutritional Sciences



Physiology

### Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
<b>Bachelor of Science in Food Management</b> Options: 1. Nutritional Science 2. Culinary Science [4 years]	5	5	5	32

This programme is an interfaculty degree programme, presented jointly by Consumer and Food Sciences (Faculty of Natural and Agricultural Sciences) and Human Nutrition (Faculty of Health Sciences). Please refer to the website [www.up.ac.za/yearbooks/home](http://www.up.ac.za/yearbooks/home) for the Yearbook of the Faculty of Natural and Agricultural Sciences for more information on the Bachelor of Science in Food Management [Options: 1. Nutritional Science 2. Culinary Science] programmes.

**Email** [consumer.food@up.ac.za](mailto:consumer.food@up.ac.za)

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Physiotherapy

Physiotherapy is a healthcare profession focused on restoring and promoting normal physical function, and rehabilitating individuals with injuries or disabilities. Training is evidence- and outcome-based, and students gain experience with a wide variety of patients, using examination and problem-solving skills to make a meaningful contribution to their health. Graduates from the University of Pretoria are in demand in all sectors of healthcare worldwide.

The Bachelor of Physiotherapy is a four-year, full-time programme. Students are trained to treat musculoskeletal, neurological, respiratory and sports-related problems, as well as paediatric and community-based conditions. Musculoskeletal and sports therapies address issues in the vertebral and peripheral joints, neurological therapy supports rehabilitation for conditions affecting the brain and spinal cord, and respiratory and cardiac therapy improves lung function and exercise tolerance. Students also learn to manage congenital and acquired paediatric conditions, with a strong emphasis on community health education and empowerment.

The programme covers a range of physiotherapy modalities, including manual therapy, soft-tissue mobilisation, electrotherapy, hydrotherapy and exercise therapy, with rehabilitation as a central focus across all areas of practice.



### Selection

- Sixty (60) students are selected annually.
- Only first-choice applicants are considered.
- Conditional selection is based on final Grade 11 results for the Open and Designated Group categories (see *Faculty-specific admission regulations* on page 4).
- Candidates must maintain their Grade 11 averages in the final Grade 12 examinations, ensuring the MPS does not drop by more than five points.
- Candidates must also comply with the application requirements provided on page 6.



### Who is the ideal candidate?

Ideal candidates are problem-solvers who enjoy evidence-based practice. A humble, hardworking and compassionate person who enjoys working with patients of all ages—including the sick, elderly and children—will thrive in this career. The Bachelor of Physiotherapy also allows students to specialise in a particular area or gain experience across all facets of the profession.



### What does the programme entail?

The four years of study consist of theoretical, practical and clinical training in basic medical sciences and physiotherapy. An additional community service year, which does not form part of the university training, is compulsory.

- **Clinical training:** Undergraduate students train in private and government hospitals in Pretoria, as well as in special schools and the University of Pretoria Sports Centre.
- **Community service:** Students provide instruction to patients and caregivers on monitoring health and staying physically active. Community-based training takes place in Mamelodi, Hammanskraal, Daspoort, Eersterust and at various homes for the elderly.
- **Research:** Students are introduced to the research process under the guidance of faculty members, building skills for both undergraduate and postgraduate research.



### Structure of the programme

The four-year Bachelor of Physiotherapy programme covers the techniques and methods used to treat musculoskeletal, neurological and cardiorespiratory conditions. Students also gain experience in community-integrated leadership across different areas of physiotherapy. Treatment methods include hands-on therapy, exercises, water-based therapy and the use of electrical stimulation to aid recovery and improve function.

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Physiotherapy *(continued)*



### Career opportunities

Employment opportunities for physiotherapists are available in hospitals, schools for children with special needs, mining clinics, industrial clinics and hospitals. Opportunities also exist in private practices, the South African National Defence Force, old age homes, local government bodies (municipal clinics), corporate companies, sports centres and sports teams. Should you undertake postgraduate studies, you could also consider a career in research or academia.



‘My four-year journey studying physiotherapy at the University of Pretoria has been a period of significant transformation. This phase has included both challenges and achievements that have shaped my development as a future healthcare professional. There were moments of self-doubt

and anxiety that got me questioning my place in this field. Through it all, the exceptional clinical exposure and the unwavering support from the faculty members provided a nurturing environment that inspired me to persevere. This experience has not only shaped me into a confident physiotherapist, but has also taught me resilience, empathy and a deep appreciation for human movement and function. I leave here not just with a degree, but with a story worth telling and a purpose I’m proud to pursue.’

**Bontle Mavhungu** – Bachelor of Physiotherapy



‘Attentive and world-renowned lecturers, state-of-the-art facilities, evidence-based theory—the Physiotherapy Department at the University of Pretoria is truly top-tier. As a physiotherapy student myself, enduring all the assignments, clinical hours and exams, I can confidently

say it’s worth it. Studying physiotherapy here wasn’t just my next milestone—it was a dream come true.

The Physiotherapy Department takes our passion and transforms it into skills, knowledge and confidence, shaping us into the physiotherapists we aspire to be. As Professor Viljoen always says, “We push the boundaries and exceed expectations,” but this is never done without the support of our exceptional physiotherapy community. This is the place to be.’

**Tamlyn Oliver** – Bachelor of Physiotherapy

### Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
<b>School of Healthcare Sciences</b>				
<b>Bachelor of Physiotherapy</b> [4 years]	4	4	4	30

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Selection is based on a candidates’ final Grade 11 examination results.

**Careers:** Physiotherapists, academics and researchers

**Head of Department:** Prof Carel Viljoen | **Tel** +27 (0)12 356 3231 | **Email** [carel.viljoen@up.ac.za](mailto:carel.viljoen@up.ac.za) or [healthsciences@up.ac.za](mailto:healthsciences@up.ac.za)  
**First-year coordinator:** Ms Pooveshni Naidoo | **Tel** +27 (0)12 356 3234 | **Email** [pooveshni.naidoo@up.ac.za](mailto:pooveshni.naidoo@up.ac.za) or [healthsciences@up.ac.za](mailto:healthsciences@up.ac.za)

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Radiography in Diagnostics



### Selection

- Sixty (60) first-year students are selected annually.
- Only first-choice applicants are considered.
- Conditional selection is based on final Grade 11 results for the Open and Designated Group categories (see *Faculty-specific admission regulations* on page 4).
- Candidates must maintain their Grade 11 averages in the final Grade 12 examinations, ensuring the MPS does not drop by more than five points.
- Candidates must also comply with the application requirements provided on page 6.



### Who is the ideal candidate?

The personal characteristics of a radiographer include a genuine desire to help sick and injured patients. Self-discipline, accuracy and responsibility are essential for handling any situation effectively. The ideal candidate should have good moral character, strong interpersonal skills and the ability to make quick and responsible decisions. Critical thinking and problem-solving skills, attention to detail, initiative, the ability to work well under stress, and the willingness to accept and use constructive criticism are also important qualities for success in this profession.



### What does the programme entail?

- The Bachelor of Radiography in Diagnostics programme requires four years of full-time study, followed by one year of compulsory community service.
- Clinical tuition takes place in the radiology departments at Steve Biko Academic Hospital, Kalafong Provincial Tertiary Academic Hospital, Pretoria West District Hospital, Mamelodi Regional Hospital, Tshwane District Hospital, Tembisa Provincial Hospital, Edenvale Regional Hospital, Kwamhlanga District Hospital, and some private radiological practices. Students are allocated to these centres to gain the compulsory clinical experience needed to conduct various radiographic examinations and procedures competently.
- Students will be expected to practice on public holidays and after hours on a rotational basis.



### What makes this programme unique?

Radiography is a healthcare science profession focused on creating medical diagnostic images and is one of the fastest-growing fields in modern healthcare. The degree covers professional, technical and clinical aspects of radiography, combining academic learning with work-integrated training. Students rotate through various provincial hospitals and private practices to gain the required clinical experience. The programme also meets national legislative requirements, including DHET, CHE and SAQA approval for a minimum 480-credit qualification at NQF level 8.



### Career opportunities

Graduates can work as radiographers in state or private health institutions, take on managerial roles, pursue careers in academia or research, become application specialists, or even establish their own private practices.



### Postgraduate studies

Should you pursue postgraduate studies, you could consider a career in academia or research. For career progression in each category, there are opportunities to undertake master's and doctoral studies.

### Categories of radiography offered at the University of Pretoria:

**Diagnostic radiography Honours:**  
Diagnostic radiography at Honours level involves an in-depth study of specialised aspects of radiography and advanced imaging techniques.

**Radiotherapy:**  
Radiotherapy entails the use of high-energy radiation in the treatment of benign and malignant tumours.

**Nuclear medicine:**  
Nuclear medicine involves administering a radiopharmaceutical substance to a patient to visualise and assess the anatomy and functioning of organs.

**Diagnostic ultrasound Honours:**  
Diagnostic ultrasound at Honours level helps in the early diagnosis and potential treatment of various clinical conditions affecting different types of patients.

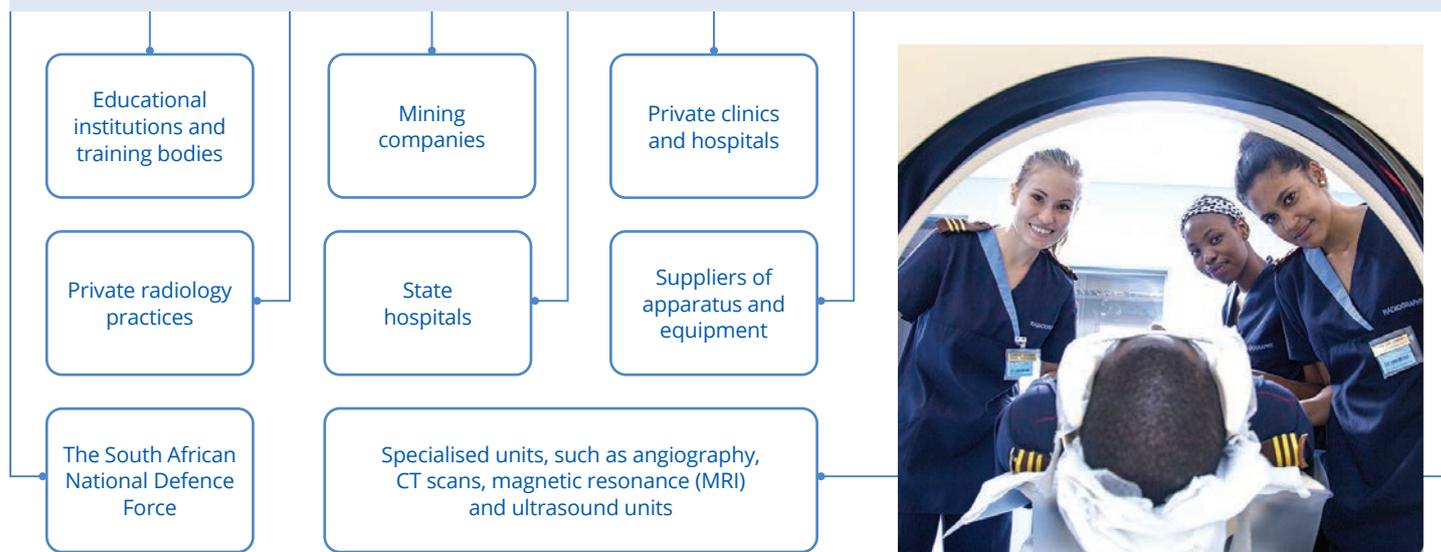


# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Radiography in Diagnostics *(continued)*

### Which companies employ our graduates?

The following organisations employ qualified diagnostic radiographers:



*‘Exposing!’—*says every radiographer. Diagnostic Radiography is a dynamic field that blends cutting-edge technology, physics and healthcare to help identify and diagnose medical conditions. While radiographers don’t “expose” state secrets, we do reveal what’s hidden beneath the surface of the human body—often with just the click of a button! This profession demands curiosity, compassion and a genuine passion for science and patient care. Radiography is constantly evolving, making it both challenging and exciting.

At the University of Pretoria, I’ve had the opportunity to fully experience what this career entails. From hands-on clinical training to in-depth, theory-based learning, I’ve been immersed in every aspect of the profession. The people I’ve met and worked with have made the journey even more meaningful. It’s not always easy, but witnessing the real impact I can have on someone’s health and wellbeing makes every challenge worthwhile. I’m incredibly grateful to the radiography profession for being both demanding and deeply rewarding, and especially to UP for opening the door to a career that is truly life-changing.’

– Bachelor of Radiography in Diagnostics

### Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Physical Sciences	
School of Healthcare Sciences				
<b>Bachelor of Radiography in Diagnostics</b> [4 years]	4	4	4	30

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Selection is based on a candidates’ final Grade 11 examination results.

**Careers:** Radiographers, academics and researchers

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Nursing Science

The nursing profession equips students with the skills needed to improve patients' health and enhance their quality of life. Many nursing graduates from the University of Pretoria go on to hold managerial positions both in South Africa and abroad.



### Who is the ideal candidate?

The ideal candidate is a caring and compassionate individual who demonstrates resilience, perseverance and a genuine commitment to helping others.



### What makes this programme unique?

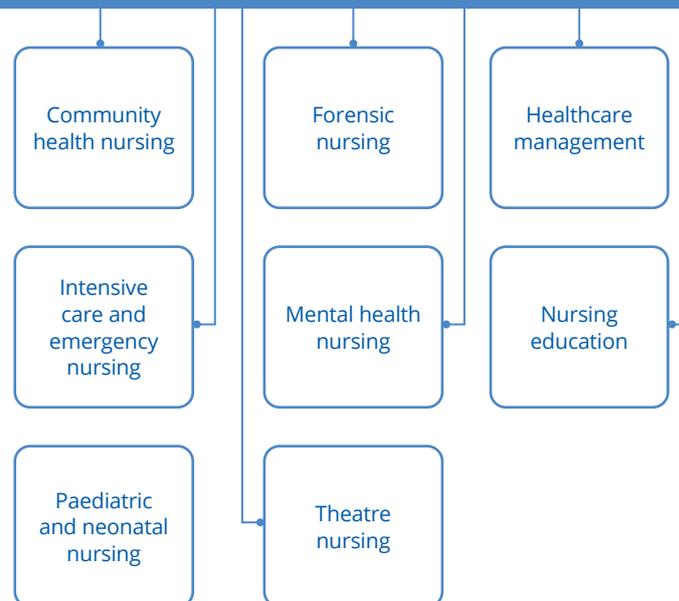
Nursing is a rewarding career with a wide range of employment opportunities. The Bachelor of Nursing Science programme is accredited by the South African Nursing Council, ensuring that graduates meet the highest professional standards.



### Structure of the programme

The Bachelor of Nursing Science programme includes theoretical and clinical training in general nursing and midwifery, alongside integrated health leadership education in an interdisciplinary context. Students also study fundamental subjects such as anatomy, physiology, medical terminology, pharmacology, psychology and microbiology.

### Career opportunities



‘My name is Skye Hall, and I am a second-year nursing student at the University of Pretoria. When I finished Matric, I didn’t know exactly what I wanted to do, but I knew I wanted to make people’s lives a little better—and that’s how I found nursing.’

Although I have been in the degree for less than two years, nursing has completely changed my perspective on life. I’ve met people from all walks of life and witnessed everything from someone’s darkest moments to their brightest. For me, the greatest part of nursing is being able to be part of so many people’s lives and seeing them go from their lowest point to walking out of the ward happy and healthy. Nursing has given me the opportunity to make a real difference in someone’s health and, ultimately, their life.

To me, nursing is more than being a health professional—it is about caring where many others might not. I don’t believe you need to be naturally “gifted” to be a nurse; the most important quality is simply to care.’

**Skye Hall** – Bachelor of Nursing Science student

# SCHOOL OF HEALTHCARE SCIENCES

## Bachelor of Nursing Science *(continued)*



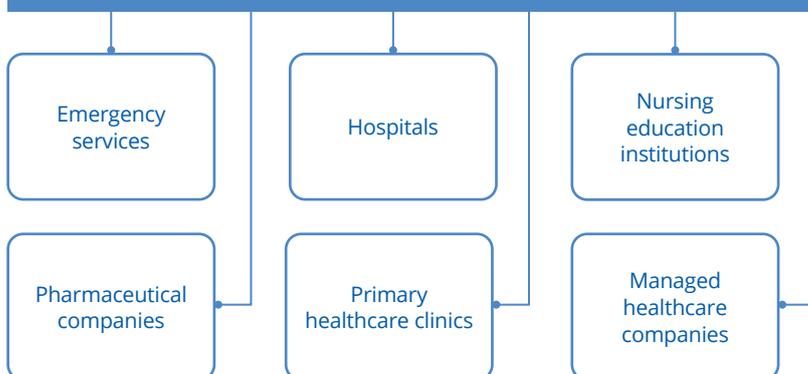
'My name is Shyline Panashe Mhike, and I am a final year nursing student at the University of Pretoria. Since I was a little girl, I've always dreamed of being part of the health sciences field. That childhood dream has now come to life through my journey in nursing from first to my final year, where I've gained invaluable experience working with people from diverse cultural backgrounds, always guided by compassion, empathy and respect.

Throughout my training, I've rotated through various nursing disciplines, each offering unique insights. One of the most profound moments in my journey has been assisting in childbirth—catching a baby feels like being in partnership with God.

Whether I'm caring for patients in a hospital ward or providing support in the community, I am constantly reminded that nursing is both a science and a calling. To me, nursing is not just about record keeping or following routines; it is about practicing Ubuntu, recognising our shared humanity, and empowering patients through care, dignity and health education. Watching my patients heal and thrive affirms that my dream was never just to wear a uniform, but to truly make a difference in people's lives.'

**Shyline Panashe Mhike** – Bachelor of Nursing Science student

### Which companies employ our graduates?



### Application requirements

Programme	Application requirements for NSC and IEB for 2027			
	Achievement level			APS
	English Home Language or English First Additional Language	Mathematics	Life Sciences (not Physical Sciences)	
School of Healthcare Sciences				
<b>Bachelor of Nursing Science</b> [4 years]	4	4	4	28

For advice on a second-choice programme, please consult a student advisor. To make an appointment, send an email to [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za).

Selection is based on a candidates' final Grade 11 examination results.

**Careers:** General nursing and midwifery

**Email** [healthsciences@up.ac.za](mailto:healthsciences@up.ac.za)

**NB:** Please refer to the Faculty of Health Sciences website [www.up.ac.za/faculty-of-health-sciences/programmes](http://www.up.ac.za/faculty-of-health-sciences/programmes) for more information on the postgraduate degree requirements.

## FLY@UP ASSIST FIRST-YEAR AWARDS

**TABLE 1: FLY@UP ASSIST FIRST-YEAR AWARDS 2026**

Umalusi issued school-leaving certificates such as NSC, IEB and SACAI, irrespective of citizenship

Award A	Qualifying average percentage	Amount
Average percentage for the six (6) best subjects taken, excluding Life Orientation	80%–89.99%	R18 000
	90%–100%	R45 000
<b>NOTE: Award B is only applicable if you achieved Award A.</b>		
Award B*	Qualifying average percentage	Amount
Percentage obtained for Mathematics	80%–100%	R2 000
Percentage obtained for Advanced Mathematics	80%–100%	R2 000
Percentage obtained for Further Mathematics	80%–100%	R2 000
Percentage obtained for Alpha Mathematics	80%–100%	R2 000
Percentage obtained for Additional Mathematics	80%–100%	R2 000
Percentage obtained for Physical Sciences	80%–100%	R2 000
Percentage obtained for Advanced Physical Sciences	80%–100%	R2 000
Percentage obtained for Further Physical Sciences	80%–100%	R2 000

### Conditions for the above awards:

- Table 1 primarily applies to UP candidates with Umalusi school leaving certificates (NSC, IEB and SACAI).
- FLY@UP Assist First-Year Awards are based on the final school-year examination results as issued by Umalusi via the Department of Basic Education.
- These awards are made automatically to first-time entering first-year registered undergraduate students who meet the award criteria. Students do not apply for these awards.
- First-time entering first-year students who register for studies at UP directly after Grade 12 (final school year) or who took a gap year(s) after their final school year and who meet the award criteria will be considered.
- Students who have previously registered at a tertiary educational institution before registration at UP will not be considered for FLY@UP Assist First-Year awards. Students who registered at UP in previous years, are also not considered.
- For candidates who present an NSC/IEB Certificate, the percentages obtained for the six (6) best subjects taken, excluding Life Orientation are used. Certain subjects are EXCLUDED in the calculation of average percentages:
  - Life Orientation
  - Practical Music Grade 4 and 5 (Note: Practical Music Grades 6, 7 and 8 are considered for inclusion in the calculation of the average percentage—if your music report for this subject is not part of your NSC report, please submit your official music report to the Student Service Centre at [ssc@up.ac.za](mailto:ssc@up.ac.za), before commencement of classes.)
- Mathematical Literacy, Technical Mathematics, Technical Sciences and equivalent subjects are not eligible for this award.
- \*A candidate only qualifies for Award B if the candidate meets the criteria for Award A. Therefore, candidates who obtained 80% and above for the subjects in Award B only, will not be eligible for the subject awards.
- The calculation of the average percentage is based on the University of Pretoria's formula, per examination authority and not on the number of distinctions achieved.
- The average percentage is not rounded off.
- Results obtained for papers that have been re-marked are not considered for award purposes.
- This award will be cancelled for students who discontinue, are excluded or who terminate their studies for whatever reason during the year in which the award is made. No payouts of the award will be allowed.

### Contact information

Tel +27 (0)12 420 3111 | Email [ssc@up.ac.za](mailto:ssc@up.ac.za)

**Awards information** [www.up.ac.za/student-funding/article/2746337/flyup-assist-1st-year-awards](http://www.up.ac.za/student-funding/article/2746337/flyup-assist-1st-year-awards)

**More information** [www.up.ac.za/article/2749200/fees-and-funding](http://www.up.ac.za/article/2749200/fees-and-funding)

**For FLY@UP Assist Senior Undergraduate Awards 2026, refer to [www.up.ac.za/fees-and-funding](http://www.up.ac.za/fees-and-funding)**

**TABLE 2: FLY@UP ASSIST FIRST-YEAR AWARDS 2026**

School-leaving certificates not issued by Umalusi. A maximum of R30 000 per student can be awarded, irrespective of citizenship

Cambridge Assessment International Education (CAIE)		International Baccalaureate Diploma Programme (IBDP)	
Award	Amount	Award	Amount
A-Level: A*, A or B symbol	R5 000	IBDP: Higher Level 6 or 7 symbol	R5 000
AS-Level: A symbol	R5 000	IBDP: Standard Level 7 symbol	R5 000

### Conditions for the above awards:

The University of Pretoria (UP) reserves the right to amend award values without prior notice.

- The awards in Table 2 are made automatically to first-time entering first-year registered undergraduate students who meet the award criteria. Students do not apply for these awards.
- R5 000 is awarded per symbol and only once per subject achieved, eg if you achieved an A\*, an A or a B-symbol on A-Level in Mathematics as well as an A-symbol on AS-Level in Mathematics, you will only be awarded R5 000 for Mathematics.
- First-time entering first-year students who register for studies at UP directly after Grade 12 (final school year) or who took a gap year(s) after their final school-year and who meet the award criteria will be considered.
- Students who have previously registered at a tertiary educational institution before registration at UP will not be considered for FLY@UP Assist First-Year awards. Students who registered at UP in previous years, are also not considered.
- Results obtained for papers that have been re-marked are not considered for award purposes.
- This award will be cancelled for students who discontinue, are excluded or who terminate their studies for whatever reason during the year in which the award is made. No payouts of the award will be allowed.
- Any international school-leaving qualification that can be converted to the UP bursary formula, based on the UP conversion approved guidelines, may be eligible for an award of up to R30 000.
- The University's decision is final.
- These awards are subject to the availability of funds.

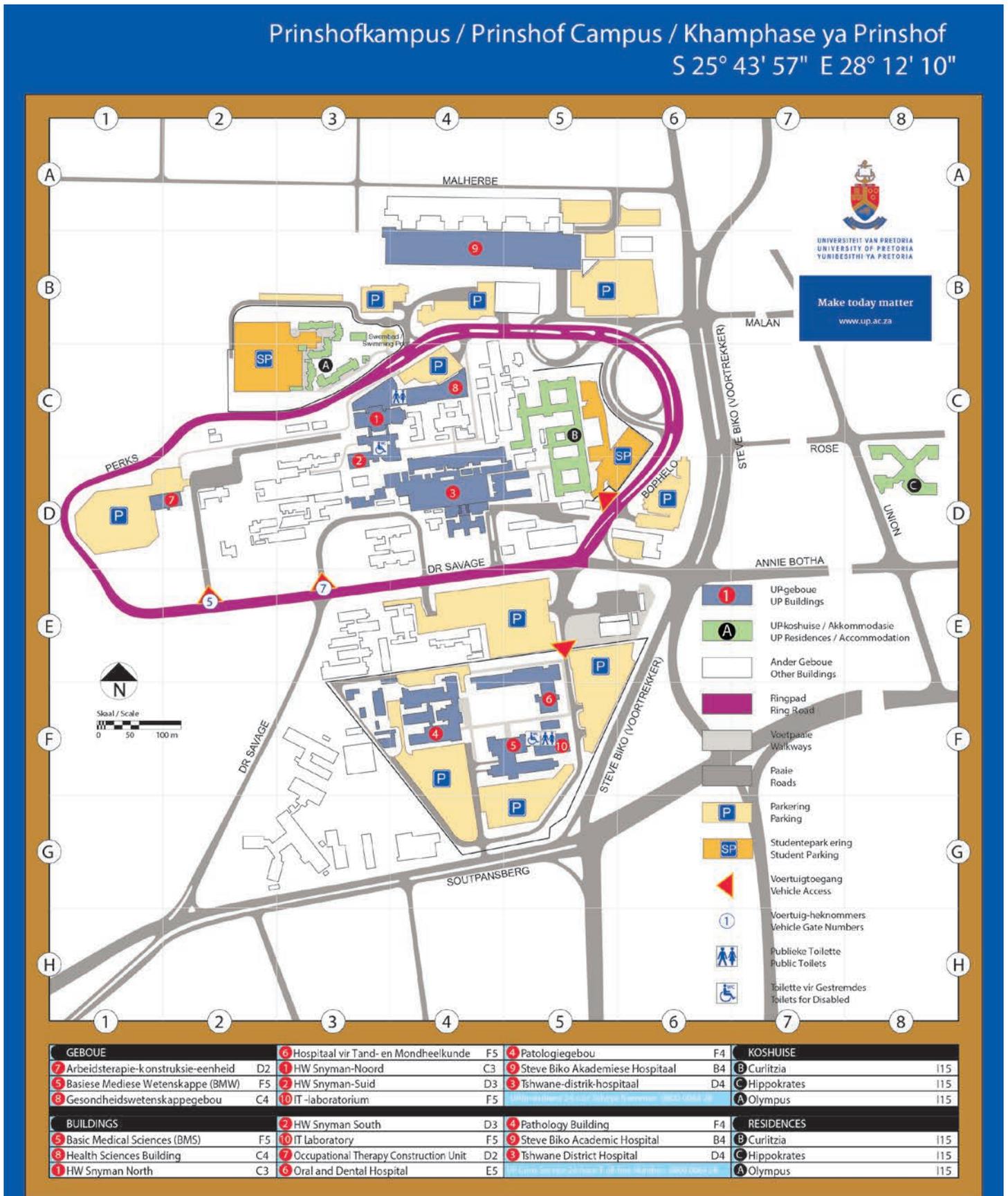
**TABLE 3: OTHER FLY@UP AWARDS 2026**

Award	Amount	Who
JuniorTukkie Grade 11 Empowerment Week Award	R16 000	The 40 learners with the best Grade 12 results (NSC or equivalent) who attended the JuniorTukkie Grade 11 Empowerment Week.
Grade 12 Dux Scholar Award	R11 000	This award will be applicable to schools identified by the University of Pretoria.
Vice-Chancellor's Previously Disadvantaged Group Award	R15 700	Top prospective African and Coloured students with the highest average percentage will be considered.
Vice-Chancellor's Distinguished Merit Award (VCDMA)	The award covers three years' tuition fees and additional years may be considered on a case-by-case basis. An amount of R150 000 can be awarded in the first year of study.	This offer will be made to: <ol style="list-style-type: none"> <li>The first-time entering first-year student who has achieved the highest overall average percentage in the final school-year results.</li> <li>The first-time entering first-year student from a Quintile 1, 2 and 3 school who has achieved the highest overall average percentage in the final school-year results.</li> </ol> Based on the decision of the University, additional awards may be offered. The terms and conditions of the full offer will be contained in the candidate's specific award letter.

### Conditions for the above awards:

- Specific terms, conditions and exclusions do apply for each award in Table 3.
- These awards are made automatically to first-time entering first-year registered undergraduate students who meet the award criteria.
- Students do not apply for these awards.
- Qualifying students will be notified.

# PRINSHOF CAMPUS MAP



Kaart soos bygewerk in Oktober 2022

Vrywaring: Alhoewel elke moontlike poging aangewend is om te verseker dat dit wat op hierdie kaart verskyn die jongste akkurate inligting is, moet gebruikers nie aanvaar dat dit altyd die geval is nie. Die Universiteit van Pretoria gee nie voor- of waarborg nie uitdruklik of by implikasie, dat al die inligting op die kaart akkuraat is nie. Die Universiteit van Pretoria, sy werknemers, amptenare, verskaffers, agente en/of verteenwoordigers kan nie aanspreeklik gehou word vir enige verlies of skade wat deur die gebruiker gely word, ongeag daarvan of dit direk, indirek of daaruit voortvloeiend is of vireenige uitgawes van enige aard wat regstreeks of onregstreeks voortspruit uit die feit dat die gebruiker op die kaart staatgemaak het nie.

Map updated October 2022

Disclaimer: While every effort has been made to ensure that the information provided on this map is current and accurate, users should not assume that this is always the case. The University of Pretoria makes no representations or warranties of any kind, whether express or implied, regarding the accuracy of the map. The University of Pretoria, its employees, officials, suppliers, agents and/or representatives shall not be liable for any loss or damage suffered by the user, whether direct, indirect or consequential, or for any expense of any nature whatsoever resulting directly or indirectly from reliance on the map.



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA



# JuniorTukkie helps you to STEP UP.

Make today matter

1

## Register for the JT App

*(for learners, parents, teachers)*

Where to find the **JuniorTukkie App**:

- Go to Google Play Store or Apple App Store and download the 'UP Mobile App'.
- Select 'Allow notifications'.
- On the 'Please select a Persona' screen, select 'JuniorTukkie'.

2

## Become a JT member

*(for Grade 9-12 learners)*

Complete the **JuniorTukkie membership** form that is available on the JT App.

- On the JT App, click on the 'JuniorTukkie' tile.
- Then, select 'Become a JuniorTukkie'.

**OR**

Complete the JT membership form at [www.up.ac.za/juniortukkie](http://www.up.ac.za/juniortukkie) > Become a JuniorTukkie > Register for JT membership

3

## Join jTOnline

*(for Grade 8-12 learners)*

Join **jTOnline** to improve your marks in Mathematics, Physical Sciences, Accounting, Life Sciences and English. jTOnline will prepare you to connect with a world of opportunities.

- On the JT App, select the 'jTOnline' tile.

**OR**

Go to [juniortukkie.online](http://juniortukkie.online)

- Complete the jTOnline registration form.

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## Consult a student advisor

*(for Grade 9-12 learners)*

Consult a **student advisor** to:

- decide on Grade 10 subject choices;
- discuss study and career options; and
- assist with your UP application.

Email [carol.bosch@up.ac.za](mailto:carol.bosch@up.ac.za)

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## Join JTSAS and JT Alumni

*(for students, graduates and postgraduates)*

Join the **JT Student Ambassadors Society (JTSAS)** and **JT Alumni** for students, graduates and postgraduates. We will:

- equip you with the skills to succeed at university;
- develop your leadership skills, among others; and
- provide you with opportunities to give back to society.

**Register at** [www.up.ac.za/juniortukkie](http://www.up.ac.za/juniortukkie) > Become a JuniorTukkie

#JoinJT

2027

Tšwelopele Building



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

## Faculty of Health Sciences

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